



**TABLE 2.7** Definitions of Typical Educational Settings Serving School-Age Students With Disabilities

Setting	Definition
Regular Classroom	Students who spend at least 80 percent of the school day in a regular or general education classroom.
Resource Room	Students who receive special education and related services in the regular classroom between 40 and 79 percent of the school day. Students are “pulled out” of the regular classroom and receive specialized instruction or services in a separate classroom for limited periods of time. Services may be individualized or offered in small groups.
Separate Class	Students who receive special education and related services in the regular classroom for less than 40 percent of the school day. Commonly known as a self-contained classroom wherein pupils, usually those with more severe disabilities, receive full-time instruction or, in a modified version, participate in nonacademic aspects of school activities. Classroom is located in typical school building.
Separate School	Students who receive special education and related services in a public or private separate day school for students with disabilities, at public expense, for more than 50 percent of the school day.
Residential Facility	Students who receive a special education in a public or private residential facility, at public expense, twenty-four hours a day.
Homebound/ Hospital	Students placed in and receiving a special education in a hospital or homebound program.

SOURCE: Adapted from U.S. Department of Education. (2000). *Twenty-Second Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act* (Washington, DC: U.S. Government Printing Office), pp. 11–14.